

Lesson Plan: Celebrations

<p>Warm-up: Conversation circle Time: 10 minutes Focus points: Build schema for lesson, cross-cultural sharing Materials: Conversation Card: <i>Celebrations</i></p>	<ul style="list-style-type: none"> • Show students Conversation Card: <i>Celebrations</i>. Talk about the pictures. • Questions for discussion could include: <ul style="list-style-type: none"> ○ How are birthdays celebrated in your home country? ○ What kind of food is shared at celebrations? ○ What holidays were important when you were growing up? ○ Do you still celebrate those holidays? ○ What are weddings like? Can you share about your wedding? ○ What traditions are there around the birth of a new baby? Is there a party? Do you name the baby right away? Do people bring gifts for the baby? ○ Do you like parties?
<p>Activity: Invitations Time: 20 minutes Focus points: Making verbal invitations, accepting and declining invitations, asking for details (who, what, where, when) Materials: Celebration Card set</p>	<ul style="list-style-type: none"> • Write a conversation frame for an invitation to a celebration, for example, <ul style="list-style-type: none"> ○ A. <i>Can you come to a <u>birthday party</u> for <u>Ali</u>?</i> ○ B. <i>What time is the party?</i> <li style="padding-left: 40px;">Or ○ <i>What day is the party?</i> <li style="padding-left: 40px;">Or ○ <i>Where is the party?</i> ○ A. <i>(Answers any questions)</i> ○ B. <i>Yes, I can.</i> <li style="padding-left: 40px;">Or ○ <i>No, I'm sorry. I can't.</i> • Practice as a class. • Give pairs of students a Celebration Card. • One student invites the other student to the event on the card and answers questions. • Trade parts and/or cards as time allows. • At the end, have students invite each other to the event you are having today (even though they are already there!). • Take a few minutes to discuss arrival time expectations as these can be quite different culturally. For example, in their country, if an invitation says 7:00, what time would be acceptable to arrive? In America, 7:00 generally means right around 7:00. In many other countries, if a party is at 7:00, you might be the only one there if you arrived at that time, as it would be understood that a later time was the norm. Explain that if they arrived at 8:00 here, it might be considered rude.
<p>Activity: Food Time: 15 minutes Focus points: Cultural sharing</p>	<ul style="list-style-type: none"> • Ask students to bring a food from their culture to share. <ul style="list-style-type: none"> ○ Students tell the name of their food, what ingredients it has, or traditions or memories about it. • Make a food as a class for the celebration. <ul style="list-style-type: none"> ○ Decorate cookies

<p>Materials: As needed for activity</p>	<ul style="list-style-type: none"> ○ Practice reading a recipe to make a cake or other treat.
<p>Activity: Decorations Time: 15 minutes Focus points: Working together, vocabulary Materials: As needed for the activity</p>	<ul style="list-style-type: none"> ● Introduce vocabulary for decorations you will be using at your party. Some suggestions are: <i>balloons, banners, lights, or confetti.</i> ● Have students participate in decorating the classroom for the celebration. They can blow up balloons, hang sign, assemble a centerpiece, etc.
<p>Activity: Gifts/Cards Time: 0-10 minutes Focus Points: Ways to give Materials: As needed for the activity</p>	<ul style="list-style-type: none"> ● Make and sign a card. ● If appropriate, purchase a small gift. ● Write something for the guest of honor as a class, such as a thank you, or things they appreciate about them, as appropriate.
<p>Activity: Games/Activities Time: 20-30 minutes Focus Points: Learning common party activities, social interaction Materials: As needed for the games/activities for your celebration</p>	<ul style="list-style-type: none"> ● Bingo <ul style="list-style-type: none"> ○ Many Bingo card templates can easily be found online specific to your celebration. ○ Teach the vocabulary, and have fun playing! Give prizes if desired. ○ Higher level students can be the ‘callers’ ● Singing <ul style="list-style-type: none"> ○ Teach a song, such as Happy Birthday. ○ Students are likely familiar with this song, so activities such as sequencing the lines and gap fills might be appropriate for your group. ● Write questions as a class to ask the guest of honor. <ul style="list-style-type: none"> ○ Compose <i>who, what, where, why</i> and <i>when</i> questions for the guest of honor. For example, (for a good-bye party), <i>Where are you going?, Who are you going with? When are you coming back?</i> etc. ○ Choose students to ask the questions during the party.
<p>Wrap-up: The Celebration! Time: 45-60 minutes Focus Points: Social behavior expectations, having fun together Materials: Party supplies as needed, camera</p>	<ul style="list-style-type: none"> ● Introduce words and phrases of congratulations. For example: <ul style="list-style-type: none"> ○ Congratulations! ○ I’m happy for you! ● Encourage students to use these during the celebration as appropriate. ● Enjoy celebrating together! ● Take lots of pictures to share and talk about during your next lesson.
<p>Extension Activities</p>	<ul style="list-style-type: none"> ● Attend a celebration in your community. Possible suggestions: <ul style="list-style-type: none"> ○ A community parade ○ A citizenship ceremony ○ World Refugee Day celebration ○ A cultural celebration such as a pow-wow