



Community: Emergencies

Key Vocabulary:

Police (Officer, Car)

*Fire Department
(firefighter, fire truck)*

Ambulance

There is a fire.

I am in danger.

*Someone is hurt or very
sick.*

There is a thief.

Someone has a knife.

Someone is choking.

There was a car accident.

Their chest hurts.

He fell down.

What's your name?

How do you spell that?

What's your address?

*I don't speak English. I
speak _____.*

Help!

What's your emergency?.

Lesson Overview:

In this lesson, students will learn about situations that require accessing emergency services through 911 calls. Students will learn frequently used phrases, such as *What's your emergency?* and *I am in danger*. Reciting and writing personal information will also be practiced. Additionally, they will become familiar with the roles of emergency personnel in various emergency situations. Students will have the opportunity to visit a local fire/police department or attend a workshop on personal safety as extension activities.

Objectives:

- Students will recognize and say a limited number of words related to emergencies.
- Students will learn language needed when calling 911.
- Students will practice saying and writing personal information.
- Students will learn about the roles of the police, fire department and ambulances in our communities.
- Students will recite and understand phrases frequently used in emergencies, such as *What's your emergency?* and *I am in danger*.
- Students will become familiar with various emergency situations.

Materials Needed:

- Conversation Card: *Emergencies*
- Worksheets: Vocabulary, Address Forms, Info Questions, Emergencies Handout
- PowerPoint: Emergencies
- Card Set: Emergencies
- Whiteboard; Internet; Lined Paper
- 2" x 2" cardstock squares
- Old telephones, bag of coins or bells