



# Health: Medical Care

---

## Key Vocabulary:

*Doctor*

*Hospital*

*Pharmacy*

*Appointment*

*Can you repeat that?*

*How do you spell that?*

*Prescription*

*Medicine*

*Take ...*

*Warnings*

*...is/am bleeding*

*...have a fever*

*...feel depressed*

*...chest hurts*

*...head hurts*

*...stomach hurts*

*...throat hurts*

*...fell down*

---

## Lesson Overview:

In this lesson, students will learn to tell the difference between a routine medical event and one that requires emergency treatment, and where to find appropriate care. They will practice saying and writing personal information needed when calling 911 or making an appointment, and engage in role plays for these scenarios. Language to express basic illnesses will be introduced. Prescription and over-the-counter medicine boxes and bottles will also be examined to determine dosages and warnings. Extension activities such as a field trip to a local hospital will be offered to support and reinforce the objectives of this lesson.

## Objectives:

- Students will be able to distinguish between routine and urgent health care.
- Students will be able to recognize and say a limited number of words and phrases related to health concerns
- Students will be able to say personal information, including name, address, phone, and birthdate, needed to complete forms.
- Students will practice reading labels and finding information on prescriptions and OTC medicines.

## Materials Needed:

- Conversation Card: *Illness*
- Card set: Medical Scenarios (x2)
- PowerPoints: Medical scenarios & Medicine
- Blank calendar page
- Worksheets: Prescription labels, vocabulary list
- OTC and prescription medicine boxes and bottles
- Simple props and labels for role plays