



# Cultural Preservation: Music & Language

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## Key Vocabulary:

*Music*

*Instruments*

*Language*

*It makes me feel ...*

*Happy*

*Sad*

*Excited*

*Lonely*

*I like it.*

*I don't like it.*

*Map*

*Country*

*Land*

*This/that is...*

*These/those are...*

## Lesson Overview:

This lesson is the first in a series focusing on cultural preservation. In this lesson, students will learn a traditional folk song from America and listen to different types of music from around the world. They will identify the feelings that different types of music elicits, and express their personal likes and dislikes. In groups, students will find a song that represents their culture and share it with the class. If desired, the words (written in both languages) and internet link to the music will be saved to include in a cultural preservation book\*. Numbers and common phrases from cultures represented in the classroom will be also be shared and saved.

\* Cultural preservation books are an optional part of these lessons. Culture can be shared and celebrated with or without this component. If you decide to print books, material from the four cultural preservation lessons can be saved for inclusion, preferably written in English and the students' first language.

## Objectives:

- Students will express musical likes and dislikes and use words which express emotions to describe music.
- Students will learn a traditional American folk song.
- Students will share traditional music from their home cultures.
- Students will share numbers and phrases from their first language.
- Students will use this/that or these/those to describe objects.

## Materials Needed:

- Conversation Card: *Music*
- US Maps – large (these can often be found at a dollar store)
- PPT – This Land is Your Land
- Worksheets: Vocabulary, Response cards, This Land is Your Land
- Everyday objects for this/that, these/those activity
- Large pieces of paper